WORK AND LABOUR STUDIES PROGRAM SUPPLEMENTAL CALENDAR 2020-2021

Coordinator:

Professor Carlo Fanelli S759 Ross Building (416) 736-2100 x 44097 fanelli@yorku.ca **Program Assistant:**

Susan Fiorillo N783 Ross Building (416) 736-2100 x 77805 wkls@yorku.ca

Website: wkls.sosc.laps.yorku.ca Twitter: @YorkU_WKLS Email wkls@yorku.ca

WORK AND LABOUR STUDIES: UNDERSTANDING AND TRANSFORMING THE WORLD OF WORK

Most of us will spend an enormous portion of our lives working. Our identities, our material security, our ability to fulfill our personal goals and contribute to community life all depend upon the kinds of work we get and the relationships we engage in once there. Today, in a globalizing world, the availability and organization of work is being dramatically transformed. Given how important work is to the quality of our lives, it only makes sense to study these changes.

Work and Labour Studies (WKLS) is an interdisciplinary program focused on this rapidly changing world of work and its impact on workers. Placing contemporary developments into historical perspective, Work and Labour Studies critically examines the organization and experience of paid and unpaid labour, labour markets, education and training, labour and employment law, collective bargaining, public policies on work and the economy, occupational health and safety, workplace equity, working class culture and communities, and the labour movement. Given its location in Toronto, Canada's most diverse city, the program pays special attention to the experiences of different groups of workers.

Work and Labour Studies also places particular emphasis on the role that workers, unions, and other social justice movements have played in making workplaces, communities, and political and economic life in general more democratic, representative and egalitarian. By critically exploring both historical and contemporary efforts to improve work, Work and Labour Studies hopes to inspire students to intervene in their workplaces and communities, so that everyone can benefit from the world of work.

Study in the program opens students up to multiple opportunities for research and engagement. Within York, Work and Labour Studies faculty have active research programs and are linked to a number of programs and research centres throughout the University. Beyond York, Work and Labour Studies faculty maintain active links with Canadian trade unions, skills training bodies, government departments, non-governmental and community-based organizations, and international advocacy networks, broadening the world of study and employment opportunities for WKLS students. The program also combines the strengths of academic study with experiential forms of learning: our 4th year Labour Relations Simulation and Labour Studies Placement courses allow students to extend and apply knowledge from classroom study in practical ways that deepen their understanding of the dynamics of work and labour.

WORK AND LABOUR STUDIES FACULTY MEMBERS

FACULTY

CARLO FANNELI (PhD, Carleton University)

Teaching and Research: WKLS Program Coordinator. Labour market restructuring; gig economy; globalization and unions; public finances and employment; Ontario and Toronto Politics; nonprofit sector work; social inequality and social movements.

Contact Information: S730 Ross Building, 416.736.2100 x 44097, fanelli@yorku.ca Twitter: @carlofanelli

CARLA LIPSIG-MUMMÉ (PhD, Universite de Montreal)

Teaching and Research: She is the 2018 winner of the SSHRC Impact Award (Partnership Category) and the 2018 Sefton-Williams Award for Contributions to Labour Relations. Interests: Trade unions, globalization and work, the impact of climate change on work and employment; Canadian, Quebec and Australian labour; professions and labour markets.

Contact Information: S761A Ross Building, 416.736.2100 x 33751, carlalm@yorku.ca

KATHERINE NASTOVSKI (PhD, York University)

Teaching and Research: Katherine's research and teaching interests include Global Labour Studies; Labour Transnationalism; International Solidarity; Imperialism and Colonialism; Workers' Movements; Race, Gender, Citizenship and Work; Labour Geography; Anti-Racist Marxist Feminist Theory.

Contact Information: S728 Ross Building, 416.736.2100 x 77814, nastov@yorku.ca

SESSIONAL FACULTY

ANDREW LANGILLE (ML, Osgoode)

Teaching and Research: Andrew is a Toronto-based labour lawyer and an internationally recognized labour law scholar. His research on the legal regulation of the school-to-labour market transition has been utilized by a large number of organizations, including the Tax Court of Canada, the Law Commission of Ontario, and Australia's Fair Work Ombudsman.

Contact Information: c/o N783 Ross Building, 416.736.2100 x 77805, youthandwork@gmail.com

DAVID LANGILLE (MA)

Teaching and Research: A political economist by training, David's research and writing deals with corporate power and the role of social movements in maintaining democracy. Interests: Political economy, social movements, health policy, and work & labour.

Contact Information: N831 Ross Building langille@yorku.ca

KATE LAXER (PhD, York University)

Teaching and Research: Kate's research focuses on workers in health and social care with particular attention to issues of gender, race/ethnicity, immigration, support work, and precariousness.

Contact Information: 009 Health, Nursing and Environmental Studies Building, 416-736-2100 x 22075 ktlaxer@yorku.ca

COŞKU ÇELİK PhD, Middle East Technical University)

Teaching and Research: Coşku's research focusses on extractive investments, rural change, and patterns of proletarianization in the countryside of Turkey, including the transformation of women's productive and reproductive work in the Global South.

Contact Information: c/o N672 Ross Building, 416.736.5265, cosku@yorku.ca

CAREER PATHS:

WHAT DO I DO WITH A DEGREE IN WORK AND LABOUR STUDIES?

The Work and Labour Studies Program prepares students for employment in the labour movement, private industry, community and advocacy groups, government service in Canada and internationally, journalism, public or private administration, social work, law, or teaching. Work and Labour Studies students who have earned an Honours degree often continue studies in graduate school or professional programs. Depending on the student's academic background, a graduate degree may be pursued in Labour Studies or a variety of professional fields and disciplines such as law, industrial relations, occupational health and safety, public policy, global studies, human resource management, political science, sociology, history, environment studies, women's studies, communications or psychology.

RELATED GRADUATE PROGRAMS IN CANADA

Many Work and Labour Studies students have gone on to one of these graduate programs:

York University: Master of Arts

Faculty teaching in the Work and Labour Studies Program are also affiliated with graduate programs at York, namely History, Geography, Political Science, Socio-Legal Studies, Sociology, Social and Political Thought, and Women's Studies. These departments all offer MA programs in which a specialization in labour issues is possible.

McMaster University, School of Labour Studies: Master of Arts, Work and Society http://www.labourstudies.mcmaster.ca/graduate-program

University of Toronto, Centre for Industrial Relations: Master of Industrial Relations and Human Resources

http://www.cirhr.utoronto.ca

University of Toronto, Ontario Institute for Studies in Education: Master of Arts and Master of Education, Sociology and Equity Studies in Education, focus on Workplace Learning and Social Change http://www.oise.utoronto.ca/lhae/Programs/Collaborative Programs/Workplace Learning and Change.html

Queen's University: Master of Industrial Relations http://mir.gueensu.ca

RELATED GRADUATE PROGRAMS OUTSIDE CANADA

The American Sociological Association's Section on Labor Movements maintains a very thorough list of labour-related academic programs around the world. http://asalabormovements.weebly.com/. To get to this list, click on "Links" and then on "Labor Academics".

THE GLOBAL LABOUR UNIVERSITY

The Global Labour University offers Masters degrees at campuses in Germany, Brazil, South Africa and India; each campus has a unique issue focus. Universities and workers' organizations from around the world have jointly developed the curriculum. The GLU is aimed at candidates who have experience working in labour and social movements, and who intend to work in these organizations upon graduation. The program also usually involves an internship for one term at a labour organization or federation. For more information, see: http://www.global-labour-university.org/

LAW SCHOOL

Many Work and Labour Studies graduates pursue a law degree, specializing in labour and employment law. Applications to law school are run centrally through the Ontario Law School Application Service (OLSAS): http://www.ouac.on.ca/olsas. Osgoode Hall Law School and Queen's University's Law School are particularly noted for their strengths in labour law.

INTERNSHIPS: INTERNATIONAL LABOUR ORGANIZATION

The ILO offers internships for senior undergraduate and graduate students from between two to six months, either in the Geneva or field offices. These internships are located in the various ILO departments, and applicants must apply directly to the department they are interested in working in. http://www.ilo.org/public/english/bureau/pers/vacancy/intern.htm

GOVERNMENT

Ontario Ministry of Labour: Job Opportunities Page:

http://www.labour.gov.on.ca/english/about/jobs/index.php

Government of Canada: Careers in the Federal Public Service:

https://www.canada.ca/en/services/jobs/opportunities/government.html

LABOUR MOVEMENT / VOLUNTARY / NON-PROFIT SECTOR JOBS

Union Jobs Clearinghouse: A comprehensive listing of job postings for union organizers and educators, primarily in the United States http://www.unionjobs.com/

Charity Village Jobs Database: This site includes many positions within union, social justice, and not-for-profit organizations. https://charityvillage.com/search/

ADVISING AND ENROLMENT ASSISTANCE

FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES ADVISING

Advising students on their **overall degree requirements**:

ACADEMIC ADVISING

We have dedicated Academic Advisors in the Department of Social Science to assist students with **overall degree requirements**:

Alison Correia alisonco@yorku.ca

N783 Ross Building North

Please email: socsci@yorku.ca to make an appointment with one of our academic advisors Please check in with Social Science Reception N783 Ross Building

WORK AND LABOUR STUDIES ADVISING

Students are strongly encouraged to make an advising appointment with an academic advisor **early in their first year**, and after that **annually between March and May.** For review of **program-specific** requirements, course offerings, please see Program Assistant using the information on the first page of this booklet.

GENERAL ENROLMENT ADVICE

In order to avoid disappointment, enroll in your desired courses as soon as your assigned Enrolment Access Windows for the Fall/Winter semester usually open in late April of each year. See the Registrar's Office website for annual enrolment guides: http://www.registrar.yorku.ca/enrol/guide/

PERMISSION TO REGISTER IN WORK AND LABOUR STUDIES COURSES

Work and Labour Studies students have preferential access to courses offered by our program. If you are having trouble registering for one of our courses and there is room in the course, contact the Program Coordinator and / or Program Assistant for help. However, once courses are full, we cannot over-enroll them. The Program Assistant maintains waiting lists for our courses and will add Work and Society students if / when spaces become available.

Please note that we do not have control over those courses that are recognized for credit in our degrees but are offered by other departments or programs. We have arranged for some spots in these courses to be allocated to Work and Labour Studies students. However, if these spots are filled when you attempt to register, you must contact the relevant professor / department for permission to gain access to the course or to get on their waiting lists (if any).

Permission to Register in 4000-level Work and Labour Studies Courses: All students in the various Honours BA degree options must take one or both of SOSC 4210 (Labour Relations Simulation) and SOSC 4240 (Labour Studies Placement). Most spaces in these courses are reserved for Work and Labour Studies students. Otherwise, access to these courses is by permission of the instructor. Normally, students will be in their final year of a 120-credit degree when they take these courses. As well, all students wishing to take SOSC 4240 are required to submit an application to and attend an interview with the Course Director. Interviews for placements normally take place during **April-May** the previous academic year. Students should call or email the Program Assistant to schedule an appointment.

APPLYING TO GRADUATE

In the final year of study, **students must apply to graduate** by completing the relevant on-line form (by **January 31st for Spring Convocation** and **July 31st for Fall Convocation**). Forms are available online at http://www.yorku.ca/mygrad/. Students who apply after these deadlines may graduate and receive their degree but won't be guaranteed to be able to participate in the Convocation ceremony of their choice.

STUDENT LIFE AND ENGAGEMENT: THE WORK AND LABOUR STUDIES STUDENTS ASSOCIATION

All Work and Labour Studies Students are encouraged to become involved with the Work and Labour Studies Student Association (WLSSA). The WLSSA organizes social justice- and career-related events for program majors, including guest speakers, career forums, field trips and social events. The WLSSA is also actively involved in developing and distributing educational materials about workers' rights designed especially for high school and university students. WLSSA members also advise the Program Coordinator about student interests and needs. Each academic year the WLSSA must apply to the York Federation of Students to be registered as a club. To find out more, or to join the WLSSA, go to:

Email: wlssa@yorku.ca

STUDENT AWARDS

The Work and Labour Studies Program annually presents two awards that recognize the academic excellence of our students.

THE NEIL REIMER AWARD

The Neil Reimer Union Education and Development Fund established this award in 1984 to honour Neil Reimer, a long-time organizer and leading figure in the Communications, Energy, and Paperworkers' Union (CEP). The Centre for Research on Work and Society and the Work and Labour Studies Program jointly grant this award to the student majoring in Work and Labour Studies who has achieved the highest grade-point average at the end of their third year (85 credits). No application is necessary.

THE WORK AND LABOUR STUDIES STUDENT ACHIEVEMENT AWARD

This award is financed in part by CUPE Locals 3903 and 416, in honour of their past National President, Judy Darcy. The Work and Labour Studies Program grants this award to the student majoring in Work and Labour Studies who has achieved the highest cumulative grade point average at the end of their second year (at least 54 credits). The recipient must have maintained a course load of at least 24 credits in the fall/winter session of their second year. No application is necessary.

DEGREE OPTIONS AND REQUIREMENTS

Work and Labour Studies offers several degree options:

- ➤ Honours BA Program
- ➤ Honours Double Major BA Program
- ➤ Honours Major / Minor BA Program
- > Honours Double Major Interdisciplinary BA Program
- Honours Minor BA Program
- BA Program

IMPORTANT NOTES

➤ Honours BA GPA: To continue in the Honours program, students must maintain a Cumulative Grade Point Average (CGPA) of 5.0 (C+). Students whose CGPA falls below 5.0 during the course of their studies may proceed in the Honours program, on warning, provided they meet the year level progression requirements as follows:

| Year Level | Cumulative Credits Completed | CGPA |
|------------|------------------------------|------|
| 1 | Fewer than 24 credits | 4 |
| 2 | 24 to 53 credits | 4.25 |
| 3 | 54 to 83 credits | 4.8 |

Students in this situation must achieve a CGPA of 5.0 by the time they complete their 90th credit in order to graduate in Honours.

- **BA GPA:** To pursue a three-year BA program, students must maintain a CGPA of 4.0 (C).
- For the purposes of meeting program requirements **AP/SOSC 1510 6.0** will count as six credits towards the major or minor but <u>not</u> towards the General Education requirements.
- All WKLS degree options allow you to take relevant courses offered outside the Department of Social Science for degree credit, in the Faculties of Liberal Arts and Professional Studies, Education, Environmental Studies and Health, the Schulich School of Business, and Glendon College. However, courses not designated in the Work and Labour Studies lists of courses cannot normally be substituted for degree requirements in the program.
- ➤ **4000-Level Credits**: Faculty legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of *at least 18 credits at the 4000 level*, including at least 12 credits at the 4000 level in each Honours major or Specialized Honours major.
- > Students pursuing a BA Honours in Work and Labour Studies in combination with any other Major or Minor must consult the other relevant program (and its Undergraduate Program Director, Program Coordinator or Program Assistant) to ensure that the other program's requirements are being met.
- ➤ Please refer to the Faculty of Liberal Arts and Professional Studies Student Handbook for a detailed list of all complete BA requirements.

HONOURS BA PROGRAM

Students must take at least 42 credits in Work and Labour Studies, including the following:

- > AP/SOSC 1510 6.0 The Future of Work
- > AP/SOSC 2210 6.0 Labour Relations in Canada
- > 12 credits chosen from the following:

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| AP/SOSC | 2211 6.0 | Diversity in the Canadian Workplace |
| AP/SOSC | 3125 6.0 | Women Organizing |
| AP/SOSC | 3130 6.0 | Women and Work: Production & Reproduction [not offered 20-21] |
| AP/SOSC | 3169 3.0 | Occupational Health and Safety to Labour Laws, Power, and Policy |
| AP/SOSC | 3210 6.0 | The Working Class in Canadian Society [not offered 20-21] |
| AP/SOSC | 3211 6.0 | Work for a Change: Research, Organizing and Communications |
| AP/SOSC | 3242 3.0 | Sex Work/Sexual Labour [Summer 2020] |
| AP/SOSC | 3280 3.0 | Political Economy of Labour in Canada |
| AP/SOSC | 3380 6.0 | Law, Labour and the State |
| AP/SOSC | 3815 3.0 | Inequality and the Canadian Labour Market |
| AP/SOSC | 3982 3.0 | States, Markets and Work-Life Balance: Canadian Employment |
| | | and Labour Policies |
| AP/SOSC | 3993 3.0 | Strategies of Social Science Research |
| AP/SOSC | 4230 3.0 | Who Cares? Unpaid Labour and Social Reproduction |
| AP/SOSC | 4250 3.0 | Special Topics in Work and Labour Studies |
| AP/SOSC | 4251 6.0 | Mobile Worlds: Work, Labour &Power in the Global Era |
| AP/SOSC | 4260 6.0 | Global Living Wage Movements |
| | | |

- > 6 additional credits chosen from the Work and Labour Studies lists of courses at the 3000 or 4000 level
- > AP/SOSC 4210 6.0 Mediation, Arbitration and Conflict Resolution
- > AP/SOSC 4240 6.0 Labour Studies Work Placement

HONOURS DOUBLE MAJOR BA PROGRAM

The Honours BA program described above may be pursued jointly with any Honours Major Bachelor's degree program in the Faculties of Liberal Arts and Professional Studies, Environmental Studies, Fine Arts, or with a minor in Biology, Chemistry or Physics and Astronomy in the Faculty of Science and Engineering.

HONOURS MAJOR/MINOR BA PROGRAM

The Honours BA program described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Arts, Environmental Studies, Fine Arts, or with a Minor in Biology, Chemistry, or Physics and Astronomy in the Faculty of Science & Engineering.

HONOURS DOUBLE MAJOR INTERDISCIPLINARY BA PROGRAM

Work and Labour Studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least **36 credits** in Work and Labour Studies and **at least 36 credits** in the interdisciplinary program. Courses taken to meet Work and Labour Studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of **at least 18 credits** at the 4000 level, including **at least 6 credits** in Work and Labour Studies and **6 credits** in the interdisciplinary program. For further details of requirements, see the listings for specific Honours Double Major Interdisciplinary BA programs.

The **36 credits** in Work and Labour Studies must include:

- > AP/SOSC 1510 6.0 The Future of Work
- > AP/SOSC 2210 6.0 Labour Relations in Canada: An Introduction
- > 12 credits chosen from the following:

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AP/SOSC 2211 6.0 Diversity in the Canadian Workplace
AP/SOSC 3125 6.0 Women Organizing
AP/SOSC 3130 6.0 Women and Work: Production & Reproduction [not offered 20-21]
AP/SOSC 3169 3.0 Occupational Health and Safety to Labour Laws, Power, and Policy
AP/SOSC 3210 6.0 The Working Class in Canadian Society [not offered 20-21]
AP/SOSC 3211 6.0 Work for a Change: Research, Organizing and Communications
AP/SOSC 3242 3.0 Sex Work/Sexual Labour [Summer 2020]
AP/SOSC 3280 3.0 Political Economy of Labour in Canada
AP/SOSC 3380 6.0 Law, Labour and the State
AP/SOSC 3815 3.0 Inequality and the Canadian Labour Market
AP/SOSC 3982 3.0 States, Markets and Work-Life Balance: Canadian Employment
                   and Labour Policies
AP/SOSC 3993 3.0 Strategies of Social Science Research
AP/SOSC 4230 3.0 Who Cares? Unpaid Labour and Social Reproduction
AP/SOSC 4250 3.0 Special Topics in Work and Labour Studies
AP/SOSC 4251 6.0 Mobile Worlds: Work, Labour & Power in the Global Era
AP/SOSC 4260 6.0 Global Living Wage Movements
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- > 6 credits chosen from the Work and Labour Studies lists of courses at the 3000 or 4000 level
- > AP/SOSC 4210 6.0 Mediation, Arbitration and Conflict Resolution

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HONOURS MINOR BA PROGRAM

The Honours Minor must be pursued jointly with an Honours Major/Minor BA program in the Faculty of Liberal Arts and Professional Studies.

Students must take at least 30 credits in Work and Labour Studies, including the following:

- > AP/SOSC 1510 6.0 The Future of Work
- > AP/SOSC 2210 6.0 Labour Relations in Canada: An Introduction
- **6 credits** chosen from the following:

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AP/SOSC 2211 6.0 Diversity in the Canadian Workplace
AP/SOSC 3125 6.0 Women Organizing
AP/SOSC 3130 6.0 Women and Work: Production & Reproduction [not offered 20-21]
AP/SOSC 3169 3.0 Occupational Health and Safety to Labour Laws, Power, and Policy
AP/SOSC 3210 6.0 The Working Class in Canadian Society [not offered 20-21]
AP/SOSC 3211 6.0 Work for a Change: Research, Organizing and Communications
AP/SOSC 3242 3.0 Sex Work/Sexual Labour [Summer 2020]
AP/SOSC 3280 3.0 Political Economy of Labour in Canada
AP/SOSC 3380 6.0 Law, Labour and the State
AP/SOSC 3815 3.0 Inequality and the Canadian Labour Market
AP/SOSC 3982 3.0 States, Markets and Work-Life Balance: Canadian Employment
                   and Labour Policies
AP/SOSC 3993 3.0 Strategies of Social Science Research
AP/SOSC 4230 3.0 Who Cares? Unpaid Labour and Social Reproduction
AP/SOSC 4250 3.0 Special Topics in Work and Labour Studies
AP/SOSC 4260 6.0 Global Living Wage Movements
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6 credits chosen from the following: AP/SOSC 4210 6.00 Mediation

AP/SOSC 4210 6.00 Mediation, Arbitration and Conflict Resolution
AP/SOSC 4240 6.00 Labour Studies Placement
AP/SOSC 4251 6.00 Mobile Worlds: Work, Labour and Power in the Global Era

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BA PROGRAM

Students will take at least 30 credits in Work and Labour Studies, including the following:

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> AP/SOSC 1510 6.0 The Future of Work
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- > AP/SOSC 2210 6.0 Labour Relations in Canada: An Introduction
- > 12 credits chosen from the following:

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AP/SOSC 2211 6.0 Diversity in the Canadian Workplace
AP/SOSC 3125 6.0 Women Organizing
AP/SOSC 3130 6.0 Women and Work: Production & Reproduction [not offered 20-21]
AP/SOSC 3169 3.0 Occupational Health and Safety to Labour Laws, Power, and Policy
AP/SOSC 3210 6.0 The Working Class in Canadian Society [not offered 20-21]
AP/SOSC 3211 6.0 Work for a Change: Research, Organizing and Communications
AP/SOSC 3242 3.0 Sex Work/Sexual Labour [Summer 2020]
AP/SOSC 3280 3.0 Political Economy of Labour in Canada
AP/SOSC 3380 6.0 Law, Labour and the State
AP/SOSC 3815 3.0 Inequality and the Canadian Labour Market
AP/SOSC 3982 3.0 States, Markets and Work-Life Balance: Canadian Employment
                   and Labour Policies
AP/SOSC 3993 3.0 Strategies of Social Science Research
AP/SOSC 4230 3.0 Who Cares? Unpaid Labour and Social Reproduction
AP/SOSC 4250 3.0 Special Topics in Work and Labour Studies
AP/SOSC 4251 6.0 Mobile Worlds: Work, Labour & Power in the Global Era
AP/SOSC 4260 6.0 Global Living Wage Movements
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WORK AND LABOUR STUDIES CHECK LISTS

CAN BE FOUND ON THE WORK AND LABOUR STUDIES WEBSITE: http://wkls.sosc.laps.yorku.ca/

^{➤ 6} additional credits chosen from the Work and Labour Studies lists of courses at the 3000 or 4000 level

PATHWAYS IN WORK AND LABOUR STUDIES

Pathways provide opportunities for specialized learning through focused course selections, often tied to experiential learning and cooperative education. Program pathways are contextualized learning experiences that incorporate real-world examples, cross-curricular integration and professional experience that provide students with the opportunity to become experts in a particular research field. Pathways assist students in their transition to graduate studies, the workplace and other professional goals. Students can mix and match course selections from any of the four program-specific pathways and select from a variety of types of courses to suit their own interests and learning objectives.

Labour Law, Power, and Policy

AP/SOSC 2210 6.0 Labour Relations in Canada

AP/SOSC 3211 6.0 Work for Change: Strategic Research, Organizing and Communications

AP/SOSC 3242 3.0 Sex Work/Sexual Labour

AP/SOSC 3380 6.0 Law, Labour and the State

AP/SOSC 4250 3.0 Special Topics in Work and Labour Studies

AP/SOSC 3280 3.0 Political Economy of Labour in Canada

AP/POLS 4091 3.0 Marxism, Feminism, Poststructuralism

AP/POLS 4470 3.0 Working Class Politics in Capitalist Democracies

AP/POLS 4406 3.0 The Politics of Work

AP/SOCI 3600 3.0 Sociology of Work and Labour

Creative Labour, Culture and the Digital Workplace

AP/SOSC 3210 3.0 The Working Class in Canadian Society

AP/SOSC 3982 3.0 States, Markets and Work-Life Balance: Canadian Employment & Labour Policies

AP/SOSC 4230 3.0 Who Cares? Unpaid Labour and Social Reproduction

AP/SOSC 4251 6.0 Mobile Worlds: Work, Labour and Power in the Global Era

AP/COMN 3313 3.0 Labour in the Communication and Cultural Industries

AP/HIST 4051 6.0 Family, Work, and Community: Canadian Society in the 19th and 20th Centuries

Climate Crisis, Migration and the Future of Work

AP/SOSC 1510 6.0 The Future of Work

AP/SOSC 4210.6.0 Mediation, Arbitration and Conflict Resolution

AP/SOSC 4240 6.0 Labour Studies Work Placement

AP/REI 3745 6.0 Work and Employment in the Global Economy

EU/GEOG 3800 3.0 Geographies of Work

GL/SOCI 4632 3.0 Work in a Warming World: Issues in Work, Labour and Climate Change

Inequality, Global Labour Movements and Workplace Democracy

AP/SOSC 2211 6.0 Diversity in the Canadian Workplace

AP/SOSC 3130 6.0 Women and Work: Production and Reproduction

AP/SOSC 3210 6.0 The Working Class in Canadian Society

AP/SOSC 3815 3.0 Inequality and Canadian Labour Market

AP/SOSC 3993 3.0 Strategies of Social Research

AP/SOSC 3125 6.0 Women Organizing

SOSC 4260 6.0 Global Living Wage Movements

AP/SOSI 3355 3.0 Social Movements

AP/GEOG 4800 3.0 Geographies of Organized Labour

AP/HIST 4505 6.0 Canadian Labour and Immigration History

AP/SOSI 4620 3.0 AP/SOCI 4620 3.0 Work and Workers in a Globalized Economy

WORK AND LABOUR STUDIES COURSES

Course Descriptions for 2020-21 Course Offerings

AP/SOSC 1510 6.0 THE FUTURE OF WORK

In the past twenty years, Canadian patterns of work and employment have been transformed profoundly, putting an end to the employment security that characterised the post- World War II era. But in an era of rapid global warming and chaotic shifts arising from globalisation, the outlines of Canada's next world of work remain troublingly unclear. Are we looking at a brave new world of widespread prosperity, good jobs and constant career mobility, or a polarized world, divided between a shrinking number of good jobs in which security is traded off against personal fulfilment, and a growing number of bad jobs—precarious, dead-end, exploited and vulnerable? Worse still, are we looking at 'the end of employment'? Will we 'buy' our good jobs at the expense of workers in Latin America, Asia and Africa? What new forms of worker representation and action are emerging and need to emerge? What social forces struggle over the contours of Canada's labour market today? Will massive investment by the governments of formerly poor countries, in the corporations of the Global North shift the balance of power away from the 'First World'? Whatever happened to leisure? What is ahead for today's students? Does education still matter? This course looks at the future of work in Canada from these perspectives. The course also surveys

'the work of others': the future of employment and work in other countries of the Global North and the Global South.

SOSC 1510 is a General Education course usually taken in the first year, with an additional time devoted to the development of analytical skills pertinent to the social sciences. For students majoring or minoring in Work and Labour Studies, this is a required course, but it will **not** satisfy their General Education requirement.

AP/SOSC 2210 6.0 LABOUR RELATIONS IN CANADA

This is a required course for all students majoring or minoring in Work and Labour Studies. This course analyzes labour relations in Canada. It reviews the historical development of the labour movement and the formation of the industrial relations system. In the historical process of collective struggle, workers gained significant legislated labour rights (including the right to organize, negotiate a collective agreement and resolve workplace conflicts through dispute resolution mechanisms) that form Canada's contemporary industrial relations system. Workers also won major social rights in the form of universal public services like universal healthcare, unemployment insurance, public education, health and safety, employment standards, and human rights legislation. The course also explores the rise of neoliberal globalization from the 1970s onward, and examines its impact on labour markets, workers' legislated labour rights and worker protections, work time, health and safety, social programmes and other public services. The course concludes by analyzing labour movement responses to these transformations, including labour-management partnership, new organizing strategies, international solidarity, social unionism, and community-based organizing.

AP/SOSC 2211 6.0 DIVERSITY IN THE CANADIAN WORKPLACE

This course examines diversity and marginalization in Canadian workplaces and labour markets and the strategies adopted by equity-seeking, community and labour organizations to achieve social and economic justice.

AP/SOSC 3125 6.0 WOMEN ORGANIZING

Women have a long tradition of organizing to expand their rights, resist oppression, challenge and defend traditional values and to change their societies. This course documents and analyzes the patterns of women's activism using historical, cross-cultural and contemporary sources.

AP/SOSC 3130 6.0

WOMEN AND WORK: PRODUCTION AND REPRODUCTION

cross-listed as AP/GWST 3510 6.0

not offered 2020-21

This course investigates the formation of the gender division of labour at work in the home and in the paid workplace. Women's entry into the paid labour force as low-wage, flexible workers in manufacturing and service occupations, their role in the caring professions, and their changing status and participation in household work, is examined in historical perspective in the first term. The second term expands upon some of the theoretical insights from the history of women's work illustrating continuities with the past in relation to the contemporary position of women in the global economy. Topics include: the role of women in global manufacture (garment, electronics), the migration of women reproductive workers worldwide (domestics, sex workers), and the implications of sex discrimination in restructured industries and labour markets. The course ends with a discussion concerning how to promote gender equality at work through formal regulation and the global women's movement response in organized resistance to female inequality.

AP/SOSC 3169 3.0

OCCUPATIONAL HEALTH AND SAFETY TO LABOUR LAWS, POWER, AND POLICY

This course uses a political economy perspective to place occupational issues within a broader context and thus focuses on the interface between power, economy, culture and health in people's working lives. The course explores the ways in which occupational health problems are created by scientific uncertainty and the social construction of risk. It examines how the work environment creates conditions that result in occupational disease and injury, analyses the effects of power relationships and technology on occupational health, and highlights le occupational health problems. This course goes beyond the concept of occupational health problems related to industrial work to explore problems related to women's work and marginal work. It concludes by examining the effects of our current policies on injured workers.

AP/SOSC 3210 6.0 cross-listed: AP/HIST 3531 6.0

THE WORKING CLASS IN CANADIAN SOCIETY

This course explores working-class life in Canada. It offers a theoretical understanding of class as a form of social consciousness, then explores this concept within a historical chronology centered on class identity, interests, and struggle. An important feature of this course is examining the formation of the working class with an intersectional lens so that students understand how class identity and interests were interconnected with gender, race, ethnicity, and sexuality. Other themes in the course include: how working-class families adapted to changing socio-economic conditions through their 'family economy'; the importance of labour market formation; the introduction of managerial techniques in the workplace; the entanglement of state policy in class conflict; the centrality of culture in the social consciousness; and the different ways the working class have asserted their interests through resistance.

AP/SOSC 3211 6.0

WORK FOR CHANGE: STRATEGIC RESEARCH, ORGANIZING **AND COMMUNICATIONS**

cross-listed: AP/WKLS 3211 6.00

This course equips students to engage with workplace, community and society-wide issues by developing strategic research, advocacy, communications and organizational skills. Participants work individually and in small groups to address typical issues confronting unions and other social movement organizations. The course provides opportunities for experiential education in researching strategic questions and designing campaigns for change.

AP/SOSC 3242 3.0

SEX WORK/SEXUAL LABOUR [SUMMER 2020]

This course explores the organization and experience of sexual labour. Sex work (such as exotic dance, escorting and street sex work), and sex tourism, transactional sex and other sexualeconomic-affective arrangements are examined in the context of heteropatriarchal, racial, and global relations of power. Attention is also given to struggles against social and economic injustice by women, migrant and sex workers.

AP/SOSC 3380 6.0

LAW, LABOUR AND THE STATE

Every human society has had to ensure that work gets done. The mobilization, discipline and reproduction of labour have been special concerns of many legal systems. This course begins with an overview of some historically significant legal regimes, including slavery, master and servant, and collective bargaining. We then examine the three pillars of contemporary Canadian labour law: the common law of employment; statutory regulation of the employment relationship; and the collective agreement. Course materials include primary documents, statutes, decisions of courts and tribunals and scholarly writing.

AP/SOSC 3815 3.0 (F)

INEQUALITY & THE CANADIAN LABOUR MARKET

This is a course that addresses one of the most pressing social, political and economic issues of our age: inequality and its impact on work and workers. The proportion of global wealth owned and controlled by the rich - along with the political power that accompanies it - has reached unprecedented levels across the globe. At the same time, poor and working class communities around the world increasingly struggle to get ahead as cutthroat competition, weak labour and environmental laws, corporate bullying tactics and inadequate governance mechanisms make matters worse. Over the past four decades, policymakers have redesigned labour market policies in order to increase so-called flexibility in the operation of labour markets. However, these changes have led to a significant rise of precarious work, deunionization and general wage stagnation. In this course, we will assess the dynamics and impacts of this new 'age of inequality', its impacts across race, class, gender, ethnicity and other aspects. Students will discuss and engage in a series of class discussions on policy issues including the relationship of capitalism to inequality, the role of public services and public investment, tax havens, corporate power, health and environmental inequalities, intergenerational (im)mobility, labour, the law and democracy. Despite the newfound interest in inequality, however, its causes and proposed solutions remain subject to fierce debate. Students will consider and discuss a range of solutions so that – to paraphrase social scientist Karl Marx – they can not only interpret the world but change it.

AP/SOSC 3982 3.0 (W) STATES, MARKETS AND WORK-LIFE BALANCE: CANADIAN EMPLOYMENT AND LABOUR POLICIES

Examines recent transformations in working-time practices and policies, with a focus on Canada. Strategies to redistribute working time and promote work-life balance (e.g. part-time work, homework, wellness programs, parental leaves) are evaluated.

AP/SOSC 3993 3.0 (F&W) STRATEGIES OF SOCIAL RESEARCH

This is a course in critical social science methodology, designed to improve students' abilities to read and evaluate social research. The major research methods will be studied in the course using exemplary texts and hands-on assignments. Among the methods considered and compared are: quasi-experiments, surveys, ethnography, historical method, case studies, text analysis, and action research. The course is not primarily about how to conduct a research project (although the skills developed in the course are essential for researchers as well as for those who rely on social science knowledge in support of public policy and social action). Instead, the emphasis is on acquiring the ability to understand and evaluate research findings and reports. This ability is essential in any career or undertaking that relies on empirical evidence and analysis as the basis for rational decisions.

This course is jointly mounted by the Work and Labour Studies, Law and Society, and Health and Society programs in the Department of Social Science.

AP/SOSC 4210.6.0 Mediation, Arbitration and Conflict Resolution

Provides students who have academic or experiential background in industrial relations with the opportunity to increase their knowledge of collective bargaining, labour-management relationships and internal union and management decision-making processes through a year-long simulation. Prerequisite: a university-level course in the labour relations field, or permission of the Instructor.

AP/SOSC 4230 3.0 (W) WHO CARES? UNPAID LABOUR AND SOCIAL REPRODUCTION

Demand for care workers is on the rise - many of the fastest growing jobs are care related, including personal support workers, nurses, technicians and others. This course will help students understand the power, policy and politics at play in this critical sector of work and the economy.

AP/SOSC 4240 6.0

LABOUR STUDIES WORK PLACEMENT

The Labour Studies Work Placement is a fourth-year Honours course in the Work & Labour Studies Program, Department of Social Science. The purpose of the course is to provide students with first-hand experience of the way different organizations pursue workplace improvements and broader social and political change for all working people. The course has both seminar (in-class) and placement (cooperative learning) components.

The placement will take place each week during the fall and winter terms. The placement component of the course involves work directed by a supervisor (usually a staff person or leader of a union, community-based or social justice organization). Students will be assigned to specific supervisors by their Professors in September 2020 after which students will be expected to complete 6-8 hours every other week at their placement. The weekly placement hours will be spent doing a variety of tasks assigned by the placement supervisor, including but not limited to: sitting in on decisions, observing grievances, job demonstrations, actions, outreach, conducting research, organizing workers, writing bulletins and so forth. In discussion with your Professors, students will be assigned a placement whereby work can be conducted in person, remotely, or some combination of both. Students who wish to enrol in this course must prepare a résumé and attend an interview with the course director during the spring advising period (April-June).

AP/SOSC 4250 3.0

(F) SPECIAL TOPICS IN WORK AND LABOUR STUDIES: LEGAL REGULATION OF MIGRANT WORKERS: CONSTRUCTED INSECURITY AND WORKER RESISTANCE

This course examines the legal regulation of transnational migrant workers in Canada, with a particular emphasis on the experience of low-wage migrant workers from the global south. Drawing on international human rights law, federal immigration law, provincial immigration policies, and provincial law on social and economic rights, the course aims to provide a solid understanding of how this complex web of laws intersects to construct insecurity for migrant workers throughout their labour migration cycle. The course aims to provide a firm foundation from which to analyze current issues and policy debates regarding migrant workers in Canada. It explores the history of temporary labour migration in Canada and the growth of Canada's current temporary foreign worker programs. It examines the experience of migrant workers in a transnational context including issues such as globalization, labour export policies, transnational

worker recruitment, social impacts arising from the global separation of productive and reproductive spheres, the gendered and racialized impacts on temporary labour migration programs, and migrant workers' experience of an erosion of their social and economic rights in Canada. The course also examines issues relating to worker resistance through domestic and transnational worker organizing.

AP/SOSC 4251 6.0 Mobile Worlds: Work, Labour and Power in the Global Era

This course prepares students for graduate studies in labour relations, law, environmental studies and the social sciences. Students will be given the opportunity to deepen their knowledge of the major forces transforming work and labour in the global era. How has work changed in the 'global era'? Why is the term globalization so widely used to explain the ways in which work and working conditions have changed over the past forty years? How have these transformations affected the power workers have to fight for justice? In this course, we will explore key debates about the global era, its effects on work and workers power. Course credit exclusions: None.

AP/SOSC 4260 6.0 GLOBAL LIVING WAGE MOVEMENTS

Broadly comparative, this course uses Canada as a focal point and basis of global comparison. It evaluates both the historical and contemporary development of living wage movements, and the economic, social and political features that have shaped its variations across the Global North and South.